

**DODGELAND ELEMENTARY SCHOOL TITLE ONE  
PARENT INVOLVEMENT POLICY**

**A. STATEMENT OF PURPOSE**

Providing a quality education for each student in the district is the goal of the Dodgeland School District. To achieve this, the Dodgeland Elementary school wants to establish partnerships with parents and community. Parents are their children's first teachers and their support of school is essential in ensuring all children's success.

In working towards this goal, we know that students may need extra assistance to achieve this goal. Dodgeland Elementary School's Title One program can provide this assistance. The school intends to include parents in all aspects of the Title One program. A home-school partnership is essential for a successful program.

**B. FAMILY LITERACY/MATH NIGHTS**

Dodgeland Elementary School will host two family nights throughout the school year; one focused on literacy activities, the other on math. The purpose of these family nights will be to provide parents with information about the literacy/math standards students are learning and provide additional activities/tips for parents to support learning at home.

During the spring family night, parents will be asked for input on a parent survey. Parent input is important for Dodgeland Elementary School to review/revise our Title One School Wide plan.

**C. DISTRICT/TEACHER/PARENT/STUDENT COMPACT**

A Dodgeland Elementary School compact between teacher, parent, and student is in place. Title One staff, district parents, administration, and teachers designed this compact. The Dodgeland staff will provide a safe, caring learning environment with a focus on the student's strengths in a challenging curriculum. Parents will assist with homework including reading with their child, practice math facts, and participating in school activities as much as possible. Students will have positive attitudes, do homework, and follow school rules.

**D. STAFF-PARENT COMMUNICATION**

Parents will be able to review their student's assessments and their academic achievements. Opportunities for evaluation will be done through the use of quarterly report cards, mid-quarter reports, parent-teacher conferences, written notes, emails, or telephone contacts. Information on how parents can help students will be sent home throughout the school year.

# **Dodgeland Elementary School**

## **Title I Teacher/Parent/Student Compact**

Dodgeland Elementary School envisions the highest level of success for every individual. Being a SchoolWide Title 1 school allows us to address the educational needs of all children so every student can achieve high levels of academic proficiency. Teachers monitor academic student progress throughout the school year to determine if students are in need of additional academic intervention to be able to meet challenging state content and performance standards developed for all children. Meeting the needs of each individual is a collaborative effort between the school staff, students, and parents.

### **Classroom Teacher/Interventionist Responsibilities:**

I will do my best to:

- \* Provide a safe and caring learning environment enabling your child to reach his/her full potential.
- \* Provide challenging curriculum for your student.
- \* Communicate regularly with parents and students regarding student's progress in learning and behavior.
- \* Provide information on how you can help your child at home.
- \* Hold family events throughout the school year to provide activities for reading and math that could carry over to home.

### **Student's Responsibilities**

I will do my best to:

- \* Have a positive attitude toward self, others, school, and learning.
- \* Be at school on time every day, and return homework and books.
- \* Follow school and classroom rules.
- \* Read or be read to on a regular basis.
- \* Practice my grade level math facts.

### **Parent/Significant Adult Responsibilities**

I will do my best to:

- \* Send my child to school on time everyday (unless he/she is ill) with the necessary school supplies.
- \* Supervise the completion of homework.
- \* Read or listen to my child read on a regular basis.
- \* Encourage my child to eat nutritious food / sleep 8-10 hours each night
- \* Read books and return parent slips signed.
- \* Attend Parent/Teacher conferences and family events whenever possible.

**THANK YOU FOR YOUR COMMITMENT TO OUR PARTNERSHIP.**

